

**APTITUDE AND SOFT SKILLS TRAINING  
FOR THE 5<sup>th</sup> SEMESTER B.E. STUDENTS OF 2024 BATCH**

## **CLOSURE REPORT**

**TRAINING DATES: 9<sup>th</sup> TO 14<sup>th</sup> JANUARY 2023**

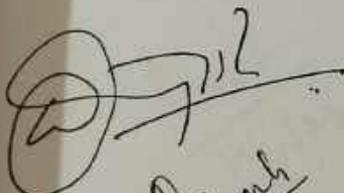


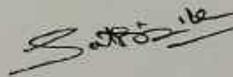
Report Submitted to

**HKBK COLLEGE OF ENGINEERING  
BANGALORE, KARNATAKA**

## TRAINING TIMETABLE

Timetable for Batch 1				
Sl.No	Date	Day	Duration	Topics
1	09.01.23	Monday	2	Number System
2			2	Reading Comprehension
3			2	HCF & LCM and Decimal Fractions
4	10.01.23	Tuesday	2	Group Discussions
5			2	Simplification
6			2	Ratio and Proportion
7	11.01.23	Wednesday	2	Number and Letter Series
8			2	Sentence Completion
9			2	Averages
10	12.01.23	Thursday	2	Resume Writing
11			2	Blood Relations
12			2	Partnership
13	13.01.23	Friday	2	Percentages
14			2	Profit and Loss
15			2	Coding and Decoding and Analogy
16	14.01.23	Saturday	2	Mock Group Discussion
17			2	Ordering of Sentences
18			2	Time and Work
		<b>TOTAL</b>	<b>36</b>	

  
 D. Mohan  
 19/1/23





### Timetable for Batch 2

Sl.No	Date	Day	Duration	Topics
1	09.01.23	Monday	2	Number System
2			2	Reading Comprehension
3			2	HCF & LCM and Decimal Fractions
4	10.01.23	Tuesday	2	Group Discussions
5			2	Simplification
6			2	Ratio and Proportion
7	11.01.23	Wednesday	2	Number and Letter Series
8			2	Sentence Completion
9			2	Averages
10	12.01.23	Thursday	2	Resume Writing
11			2	Blood Relations
12			2	Partnership
13	13.01.23	Friday	2	Percentages
14			2	Profit and Loss
15			2	Coding and Decoding and Analogy
16	14.01.23	Saturday	2	Mock Group Discussion
17			2	Ordering of Sentences
18			2	Time and Work
		<b>TOTAL</b>	<b>36</b>	

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*Dinukh*  
*19/1/23*



**Timetable for Batch 3**

Sl.No	Date	Day	Duration	Topics
1	09.01.23	Monday	2	Number System
2			2	Reading Comprehension
3			2	HCF & LCM and Decimal Fractions
4	10.01.23	Tuesday	2	Group Discussions
5			2	Simplification
6			2	Ratio and Proportion
7	11.01.23	Wednesday	2	Number and Letter Series
8			2	Sentence Completion
9			2	Averages
10	12.01.23	Thursday	2	Resume Writing
11			2	Blood Relations
12			2	Partnership
13	13.01.23	Friday	2	Percentages
14			2	Profit and Loss
15			2	Coding and Decoding and Analogy
16	14.01.23	Saturday	2	Mock Group Discussion
17			2	Ordering of Sentences
18			2	Time and Work
		<b>TOTAL</b>	<b>36</b>	

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Dinakh  
19/1/23

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### Timetable for Batch 4

Sl.No	Date	Day	Duration	Topics
1	09.01.23	Monday	2	Number System
2			2	Reading Comprehension
3			2	HCF & LCM and Decimal Fractions
4	10.01.23	Tuesday	2	Group Discussions
5			2	Simplification
6			2	Ratio and Proportion
7	11.01.23	Wednesday	2	Number and Letter Series
8			2	Sentence Completion
9			2	Averages
10	12.01.23	Thursday	2	Resume Writing
11			2	Blood Relations
12			2	Partnership
13	13.01.23	Friday	2	Percentages
14			2	Profit and Loss
15			2	Coding and Decoding and Analogy
16	14.01.23	Saturday	2	Mock Group Discussion
17			2	Ordering of Sentences
18			2	Time and Work
		<b>TOTAL</b>	<b>36</b>	

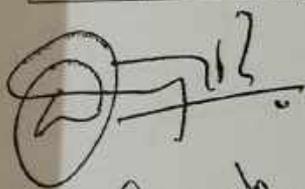
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*Omish*  
*19/1/23*



Timetable for Batch 5				
Sl.No	Date	Day	Duration	Topics
1	09.01.23	Monday	2	Number System
2			2	Reading Comprehension
3			2	HCF & LCM and Decimal Fractions
4	10.01.23	Tuesday	2	Group Discussions
5			2	Simplification
6			2	Ratio and Proportion
7	11.01.23	Wednesday	2	Number and Letter Series
8			2	Sentence Completion
9			2	Averages
10	12.01.23	Thursday	2	Resume Writing
11			2	Blood Relations
12			2	Partnership
13	13.01.23	Friday	2	Percentages
14			2	Profit and Loss
15			2	Coding and Decoding and Analogy
16	14.01.23	Saturday	2	Mock Group Discussion
17			2	Ordering of Sentences
18			2	Time and Work
		<b>TOTAL</b>	<b>36</b>	



~~Signature~~

D. S. Mehta  
19/1/23



**Timetable for Batch 6**

Sl.No	Date	Day	Duration	Topics
1	09.01.23	Monday	2	Number System
2			2	Reading Comprehension
3			2	HCF & LCM and Decimal Fractions
4	10.01.23	Tuesday	2	Group Discussions
5			2	Simplification
6			2	Ratio and Proportion
7	11.01.23	Wednesday	2	Number and Letter Series
8			2	Sentence Completion
9			2	Averages
10	12.01.23	Thursday	2	Resume Writing
11			2	Blood Relations
12			2	Partnership
13	13.01.23	Friday	2	Percentages
14			2	Profit and Loss
15			2	Coding and Decoding + Analogy
16	14.01.23	Saturday	2	Mock Group Discussion
17			2	Ordering of Sentences
18			2	Time and Work
		<b>TOTAL</b>	<b>36 HOURS</b>	

*(Signature)*

*Safdar*

*D. S. Meh*  
*19/1/23*



Department of Training & Placement

Dept. of Computer Science & Engineering

APTITUDE TRAINING FOR THE BE STUDENTS OF 2024 BATCH - BATCH 2

SL. NO	FULL NAME	USN	MAIL ID	ROOM NO. - A.302		9th Jan 2023		10th Jan 2023		11th Jan 2023		12th Jan 2023		13th Jan 2023		14th Jan 2023		Chart (14 Session)	
				BIANCHI	PHONE	S1	S2	S1	S2	S1	S2	S1	S2	S1	S2	S1	S2		
1	Salmreen Hungahind	1HK20CS1138	salmeerh@gmail.com	CSE	7899850140	P	P	P	P	P	P	P	P	P	P	P	P	7	58
2	CATHERINE CHANDNI	1HK20CS0317	1HK20CS0317@HKBK.EDU.IN	CSE	9845389950	P	P	P	P	P	P	P	P	P	P	P	P	9	75
3	UMME KULSUM	1HK20CS1177	UMMEKULSUM4412@GMAIL.COM	CSE	8867066832	P	P	P	P	P	P	P	P	P	P	P	P	9	75
4	ABDUL HASEEB	1HK20CS0006	1HK20CS0006@HKBK.EDU.IN	CSE	8688436487	A	A	P	P	P	P	P	P	P	P	P	P	4	33
5	ARFATH AHMED SHARIEF	1HK20CS0029	ARFATH@GMAIL.COM	CSE	9515144675	A	A	P	P	P	P	P	P	P	P	P	P	7	58
6	UMESH U	1HK20CS1176	AMBADY2316@GMAIL.COM	CSE	8550933206	P	P	P	P	P	P	P	P	P	P	P	P	1	8
7	MOHAMMED KAIF ANSAR	1HK20CS0087	1HK20CS0087@HKBK.EDU.IN	CSE	9387743697	A	A	A	A	A	A	A	A	A	A	A	A	9	75
8	A SHREESEA	1HK20CS0002	SHREE107@GMAIL.COM	CSE	9141122780	P	P	P	P	P	P	P	P	P	P	P	P	8	67
9	J RUY AZ AMARIEI	1HK20CS0058	RYAZANURANS@GMAIL.COM	CSE	7347028830	P	P	P	P	P	P	P	P	P	P	P	P	8	67
10	SUBHRAV P SHIDHUR	1HK20CS1156	SUBRAV@HKBK.EDU.IN	CSE	9061914816	P	P	P	P	P	P	P	P	P	P	P	P	2	17
11	MUHAMMED AMETH M	1HK20CS0082	MUHAMMEDAMETH@GMAIL.COM	CSE	9642768548	P	P	P	P	P	P	P	P	P	P	P	P	9	75
12	ANKIT KUMAR PANDEY	1HK20CS0126	ANKITPANDEY20@GMAIL.COM	CSE	9945506677	P	P	P	P	P	P	P	P	P	P	P	P	7	56
13	FAIZAN AZIZ	1HK20CS0044	FAIZANAZIZ@GMAIL.COM	CSE	8823458862	P	P	P	P	P	P	P	P	P	P	P	P	7	56
14	MOHAMMED FARMAAN P	1HK20CS0086	FAIRMAANPASHA3092@GMAIL.COM	CSE	9353109529	P	P	P	P	P	P	P	P	P	P	P	P	8	67
15	P SIVA	1HK20CS1113	ANBLANB@GMAIL.COM	CSE	6302400992	P	P	P	P	P	P	P	P	P	P	P	P	6	50
16	MERIN JOY J B	1HK20CS0078	MERINJOY@GMAIL.COM	CSE	8870105462	P	P	P	P	P	P	P	P	P	P	P	P	7	58
17	SYED MAA	1HK20CS1167	MERINJOY@GMAIL.COM	CSE	9880334016	P	P	P	P	P	P	P	P	P	P	P	P	8	67
18	RAZIQ PASHA	1HK20CS1134	1HK20CS1134@HKBK.EDU.IN	CSE	9019323349	P	P	P	P	P	P	P	P	P	P	P	P	9	75
19	MONICA LD	1HK20CS1102	SURAZIQ@GMAIL.COM	CSE	9666498198	P	P	P	P	P	P	P	P	P	P	P	P	8	67
20	MOHAMMED SHAMIZADUL	1HK20CS0093	1HK20CS0093@HKBK.EDU.IN	CSE	8071532397	A	A	A	A	A	A	A	A	A	A	A	A	3	67
21	ABHISHEK	1HK20CS0030	1HK20CS0030@HKBK.EDU.IN	CSE	9405498198	A	A	A	A	A	A	A	A	A	A	A	A	6	50
22	ACHALA SANTHOSH	1HK20CS0115	1HK20CS0115@HKBK.EDU.IN	CSE	7704901684	A	A	A	A	A	A	A	A	A	A	A	A	7	58
23	ARYAN KUMAR	1HK20CS0115	1HK20CS0115@HKBK.EDU.IN	CSE	7406589765	A	A	A	A	A	A	A	A	A	A	A	A	8	67
24	BHARAT BHUSHAN	1HK20CS0032	1HK20CS0032@HKBK.EDU.IN	CSE	7023705569	A	A	A	A	A	A	A	A	A	A	A	A	9	75
25	KRISHNA KUMAR	1HK20CS0070	1HK20CS0070@HKBK.EDU.IN	CSE	9471198615	P	P	P	P	P	P	P	P	P	P	P	P	0	0
26	MISHAL KHAN C	1HK20CS0080	1HK20CS0080@HKBK.EDU.IN	CSE	9345182177	A	A	A	A	A	A	A	A	A	A	A	A	2	17
27	MOHAMMAD YUSUF	1HK20CS1103	1HK20CS1103@HKBK.EDU.IN	CSE	6238981766	A	A	P	P	P	P	P	P	P	P	P	P	7	58
28	MUHAMMAD HARMAYN	1HK20CS103	1HK20CS103@HKBK.EDU.IN	CSE	67339105155	A	A	P	P	P	P	P	P	P	P	P	P	0	0
29	MUHAMMAD RAHIL AFNA	1HK20CS1104	1HK20CS1104@HKBK.EDU.IN	CSE	5761663819	P	P	P	P	P	P	P	P	P	P	P	P	2	17
30	PRABHAT KUMAR RAUNA	1HK20CS1117	1HK20CS1117@HKBK.EDU.IN	CSE	9591945235	P	P	P	P	P	P	P	P	P	P	P	P	9	75
31	SAMEER S	1HK20CS1117	1HK20CS1117@HKBK.EDU.IN	CSE	6302894105	P	P	P	P	P	P	P	P	P	P	P	P	3	75
32	J HARI KRISHNA	1HK20CS1188	1HK20CS1188@HKBK.EDU.IN	CSE	9130064621	A	A	P	P	P	P	P	P	P	P	P	P	8	67
33	MUHAMMAD HIZAILA	1HK20CS1191	1HK20CS1191@HKBK.EDU.IN	CSE	7619391107	A	A	P	P	P	P	P	P	P	P	P	P	3	25

Total Present 21  
 Total Absent 12

13 9 10 15 10 24 29

14 18 17 15 15 10 24 29

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25 18 17 15 15 10 24 29

26 18 17 15 15 10 24 29

27 18 17 15 15 10 24 29

28 18 17 15 15 10 24 29

29 18 17 15 15 10 24 29

Dudak  
 5/1/23

7/1/23  
 Dinesh  
 1/1/23  
 Suresh











**Department of Training & Placement**

PLACEMENT FOR THE RESIDENTS OF 2024 BATCH - BATCH A			ROOM NO - FLOOR		8th Jan 2025 10th Jan 2025 11th Jan 2025 12th Jan 2025 13th Jan 2025 14th Jan 2025												Count (if necessary)	Percentage
STUDENT NAME	USN	EMAIL	BRANCH	FLOOR	01	02	01	02	01	02	01	02	01	02	01	02		
ADARSH	1HK20C5049	MURUGAN@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	8	87
ADARSH	1HK20C5109	THIRU1310@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5185	VAIVANTHIC@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	13	100
ADARSH	1HK20C5006	MOHAYAN@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	19	83
ADARSH	1HK20C5030	SIMANTAN@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5174	1HK20C5174@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5108	CHANDRAN@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5025	2007AP@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5167	1HK20C5167@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5032	KARTHIKEYAN@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5131	2007AP@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	8	67
ADARSH	1HK20C5018	RADHINI@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	8	9
ADARSH	1HK20C5017	1HK20C5017@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5051	1HK20C5051@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5051	1HK20C5051@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5067	2203@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5036	1HK20C5036@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5077	1HK20C5077@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5101	1HK20C5101@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	19	83
ADARSH	1HK20C5042	2007AP@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5124	1HK20C5124@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5096	2007AP@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5036	1HK20C5036@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	5	50
ADARSH	1HK20C5102	1HK20C5102@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5109	1HK20C5109@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5031	1HK20C5031@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	7	58
ADARSH	1HK20C5044	2007AP@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5132	1HK20C5132@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5144	1HK20C5144@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	19	83
ADARSH	1HK20C5045	1HK20C5045@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5065	1HK20C5065@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	8	67
ADARSH	1HK20C5030	1HK20C5030@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	8	75
ADARSH	1HK20C5093	1HK20C5093@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5040	1HK20C5040@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5009	1HK20C5009@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5092	1HK20C5092@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5048	1HK20C5048@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5080	1HK20C5080@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5011	1HK20C5011@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5171	1HK20C5171@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5045	1HK20C5045@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5060	1HK20C5060@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5016	1HK20C5016@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5006	1HK20C5006@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5179	1HK20C5179@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5145	1HK20C5145@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5165	1HK20C5165@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5029	1HK20C5029@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	11	92
ADARSH	1HK20C5099	1HK20C5099@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	8	9
ADARSH	1HK20C5003	1HK20C5003@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5110	1HK20C5110@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5019	1HK20C5019@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
ADARSH	1HK20C5132	1HK20C5132@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	6	50
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ADARSH	1HK20C5073	1HK20C5073@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	8	9
ADARSH	1HK20C5038	1HK20C5038@GMAIL.COM	CE	207/10/100	P	P	P	P	P	P	P	P	P	P	P	P	12	100
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Teacher Sign																		
Total Present	59	13	54	56	53	54	58	56	54	54	54							

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**HKBK**  
College of Engineering

Dept. of Training & Placement

2022 - 23

## ADVANCE APTITUDE & SOFT SKILL TRAINING REPORT

VENDOR : BIZOTIC

[HTTPS://BIZOTICLEARN.COM](https://bizoticlearn.com)

# 5<sup>th</sup> Semester

Date: 26<sup>th</sup> Apr 2023 to 6<sup>th</sup> May 2023

Days: 7 Days

### EVENT COORDINATOR:

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*Satish*





Department of Training & Placement

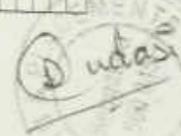
Sl. No	APPROVE TRAINING FOR THE BENEFITS OF BIDA BALUCHISTAN	TRAINEE NAME	TRAINEE ID	TRAINEE PHONE	TRAINEE ADDRESS	TRAINEE CITY	TRAINEE DISTRICT	TRAINEE PROVINCE	TRAINEE NATIONALITY	TRAINEE RELIGION	TRAINEE MARITAL STATUS	TRAINEE EDUCATION	TRAINEE AGE	TRAINEE SEX	TRAINEE HEIGHT	TRAINEE WEIGHT	TRAINEE HAIR	TRAINEE EYES	TRAINEE SKIN	TRAINEE BLOOD GROUP	TRAINEE HEALTH	TRAINEE INTERESTS	TRAINEE HOBBIES	TRAINEE LANGUAGES	TRAINEE SPECIAL ABILITIES	TRAINEE DEFECTS	TRAINEE RECOMMENDATIONS	TRAINEE STATUS	TRAINEE DATE	TRAINEE SIGNATURE	TRAINEE PHOTO
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Sl. No	APPROVE TRAINING FOR THE BENEFITS OF BIDA BALUCHISTAN	TRAINEE NAME	TRAINEE ID	TRAINEE PHONE	TRAINEE ADDRESS	TRAINEE CITY	TRAINEE DISTRICT	TRAINEE PROVINCE	TRAINEE NATIONALITY	TRAINEE RELIGION	TRAINEE MARITAL STATUS	TRAINEE EDUCATION	TRAINEE AGE	TRAINEE SEX	TRAINEE HEIGHT	TRAINEE WEIGHT	TRAINEE HAIR	TRAINEE EYES	TRAINEE SKIN	TRAINEE BLOOD GROUP	TRAINEE HEALTH	TRAINEE INTERESTS	TRAINEE HOBBIES	TRAINEE LANGUAGES	TRAINEE SPECIAL ABILITIES	TRAINEE DEFECTS	TRAINEE RECOMMENDATIONS	TRAINEE STATUS	TRAINEE DATE	TRAINEE SIGNATURE	TRAINEE PHOTO
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

TRAINEE TOTAL		...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
TOTAL FEMALE		...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
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**Induction Programme for Odd Semester 2022-23**  
**21<sup>st</sup> October 2022**  
**26th Batch of Students**

**Date:10.12.2022**

**Day: Saturday**

**Session: Morning Session**

**Time: 11:00 to 12:30 PM**

**Coordinators: Prof. Shreekantha B, Prof.Naheem M R,Prof.Sneha K**

**Program Title: Proficiency in English communication**

The poster features the HKBK College of Engineering logo and a '25 Years of Excellence' badge. The main title is 'INDUCTION PROGRAMME for 26<sup>th</sup> Batch of Students 2022 - 2023 from 1<sup>st</sup> Dec to 11<sup>th</sup> Dec 2022'. It lists the Chief Patron (Shri CM Ibrahim), Patrons (CM Faiz Mohammed, Prof. Manzoor A. Khan, Dr. Tabassum Ara, Prof. Hussain Ahmed), Resource Person (Prof. P. Chithra), and Coordinators (Dr. Arshad Pasha). A graphic of a glowing lightbulb with 'Expert Talk' is on the right. The bottom right corner includes the contact number 580 045 and the website URL www.hkbk.edu.in.

**HKBK COLLEGE OF ENGINEERING** 25 YEARS OF EXCELLENCE

**INDUCTION PROGRAMME**  
for 26<sup>th</sup> Batch of Students 2022 - 2023  
from 1<sup>st</sup> Dec to 11<sup>th</sup> Dec 2022

**Chief Patron**  
**Shri CM Ibrahim**  
Chairman, HKBKGI

**Patrons**  
**CM Faiz Mohammed**  
Director, HKBKGI

**Prof. Manzoor A. Khan**  
Secretary, HKBKGI

**Dr. Tabassum Ara**  
Principal, HKBKCE

**Prof. Hussain Ahmed**  
QAC Head, HKBKCE

**Resource Person: Prof. P. Chithra**  
**Title: "Proficiency in English communication"**  
**Date: 10.12.2022**  
**Time: 11.00 to 12:30 PM**  
**Venue: ISE seminar Hall**

**Expert Talk**

**Dr. Salim Sharieff**  
Prof. & Head, Dept. of ME, HKBKCE  
Chief Coordinator, Induction Programme

**Coordinators**  
**Dr. Arshad Pasha**  
HOD-Phys Edu & Sports

580 045, URL: www.hkbk.edu.in

## Resource Person Name: Prof. P Chithra

**Overview of the Session:** The Session was conducted in an offline mode. It began at 11:00 am and ended at 12:30 PM. Proficiency in English communication enables students to express their ideas, thoughts, and opinions effectively, both verbally and in written form. It fosters clarity, coherence, and precision in communication, allowing students to convey complex concepts and information with ease. This proficiency is particularly important in technical fields like engineering, where clear communication is essential for conveying project requirements, collaborating with team members, and presenting findings and solutions.

## Photo Gallery of session:





Coordinator Photo	Coordinator Name
	Prof. Shreekantha B
	Prof. Naheem M R
	Prof. Sneha K



**Induction Programme for Odd Semester 2022-23**  
**1<sup>st</sup> to 11<sup>th</sup> December 2022**  
**26th Batch of Students**

**Date: 10/12/22**

**Day: Saturday**

**Session: Morning Session**

**Time: 9:00-12:00 PM**

**Coordinators: Prof. Shreekantha B, Prof.Naheem M R,Prof.Sneha K**

**Program Title: YOGA**

**HKBK COLLEGE OF ENGINEERING** | 25 YEARS OF EXCELLENCE

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**Dr. Tabassum Ara**  
Principal, HKBKCE

**Prof. Hussain Ahmed**  
IQAC Head, HKBKCE

**Resource Person: Ms. Shilpa Shree**  
**Title: "Yoga"**  
**Date: 10-12-2022**  
**Time: 09.00 am to 12.00pm**  
**Venue: D Block Seminar Hall**

**Expert Talks**

**Dr. Salim Sharieff**  
Prof. & Head, Dept. of ME, HKBKCE  
Chief Coordinator, Induction Programme

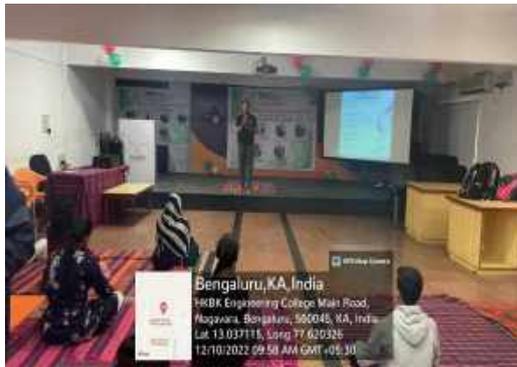
**Coordinators**  
**Dr. Arshad Pasha**  
**HOD-Phys Edu**  
**& Sports**

# 22/1, Opp. Manyata Tech Park, Nagawara, Bengaluru - 560 045, URL: www.hkbk.edu.in

**Resource Person Name: Ms.Shilpa Shree**

**Overview of the Session:** The Session was conducted in an offline mode. It began at 9:00 am and ended at 12:00 PM. The session started with introduction of importance of yoga in daily life. The act of yoga consists of many poses known as ‘Asana’ that have different physical benefits in our life. They performed various Asanas which improved the inner peace of everyone and all students took it as an initiative for stress management in day-to-day life.

**Photo Gallery of session: At least four images.**





Coordinator Photo	Coordinator Name
	Prof. Shreekantha B
	Prof. Naheem M R
	Prof. Sneha K



**HKBK** COLLEGE OF  
ENGINEERING



## REPORT ON ICT ACTIVITIES FOR AY 2022-23

HKBK College of Engineering (HKBKCE) has embraced Information and Communication Technology (ICT) in various aspects of its academic and administrative activities, enhancing the overall learning experience and operational efficiency within the institution. One notable ICT activity at HKBKCE is the integration of digital learning platforms and virtual classrooms. These platforms provide students with access to course materials, lectures, assignments, and collaborative tools online, facilitating flexible learning experiences. Through interactive multimedia content, live sessions, and discussion forums, students can engage with course material effectively and participate in virtual classroom interactions, promoting active learning and knowledge retention.

ICT is also instrumental in streamlining administrative processes at HKBKCE. Integrated management systems for admissions, student records, and campus facilities management ensure efficient workflow management and data accuracy. Online portals and communication platforms enable seamless communication and information sharing among students, faculty, and staff, enhancing transparency and collaboration across departments. Moreover, HKBKCE emphasizes the importance of digital literacy and ICT skills development among its stakeholders. Training programs, workshops, and seminars on ICT tools and technologies empower students and faculty members to harness the full potential of digital resources for learning, research, and professional development.

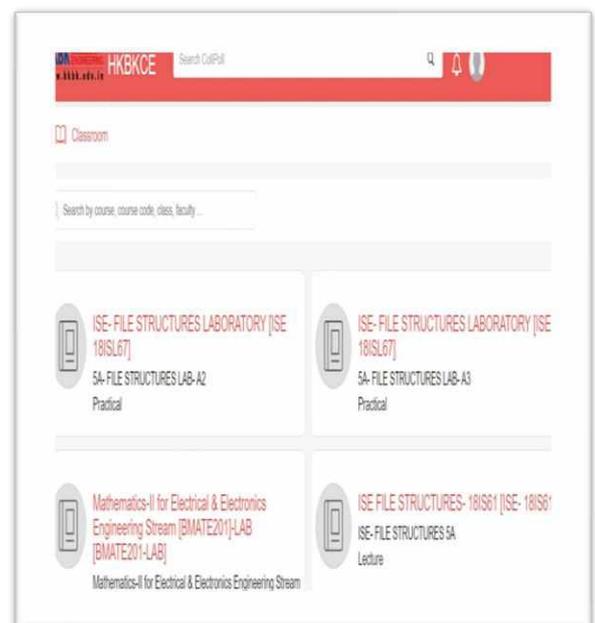
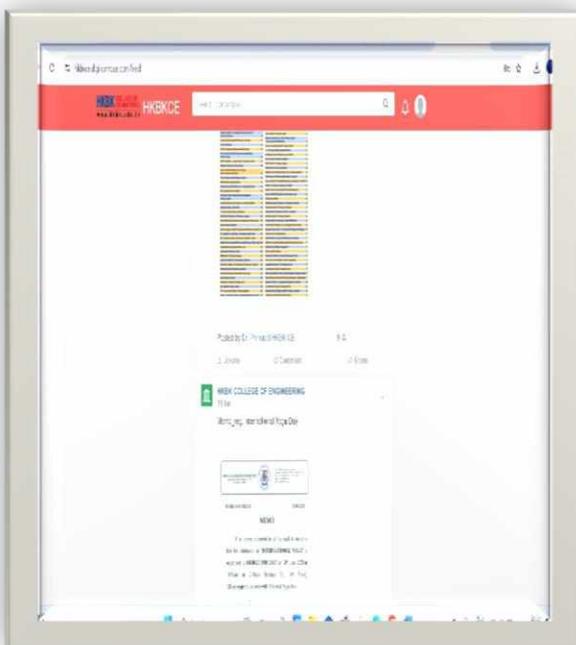
HKBK college of Engineering, has the ICT facility for smooth functioning of the system and students will get benefit of this through online mode.

1. Moodle activity
2. Video lectures by faculty
3. Google Class Room
4. Online Courses by Students :NPTEL/Coursera /UDEMY/Infosys spring board
5. Online Quiz

## Moodle Activity:

Moodle activity refers to the use of the Moodle learning management system (LMS) for various educational activities within an institution. Moodle is a widely used open-source platform that facilitates online learning, course management, and collaboration among students and instructors. Here's how Moodle activity can benefit educational institutions like HKBK College of Engineering (HKBKCE):

1. **Online Course Delivery:** Moodle allows instructors at HKBKCE to create and deliver online courses efficiently. They can upload course materials such as lecture notes, presentations, videos, and quizzes to the Moodle platform. Students can access these resources anytime, anywhere, fostering flexible learning opportunities.
2. **Interactive Learning:** Moodle supports interactive learning activities such as forums, chat rooms, and wikis. These tools promote student engagement, collaboration, and knowledge sharing. Discussions on Moodle forums enable students to ask questions, share ideas, and participate in academic discussions beyond the traditional classroom setting.
3. **Assessment and Feedback:** Moodle offers a range of assessment tools, including quizzes, assignments, and surveys. Instructors at HKBKCE can create online quizzes to assess students' understanding of course materials. They can also use the assignment module to collect and grade student submissions digitally. Moodle's grading and feedback features allow instructors to provide timely and personalized feedback to students, enhancing the learning experience.
4. **Resource Management:** Moodle provides a centralized platform for managing course resources and activities. Instructors can organize course content into modules or topics, making it easy for students to navigate and access materials. Learning paths and sequences to guide students through the course curriculum effectively

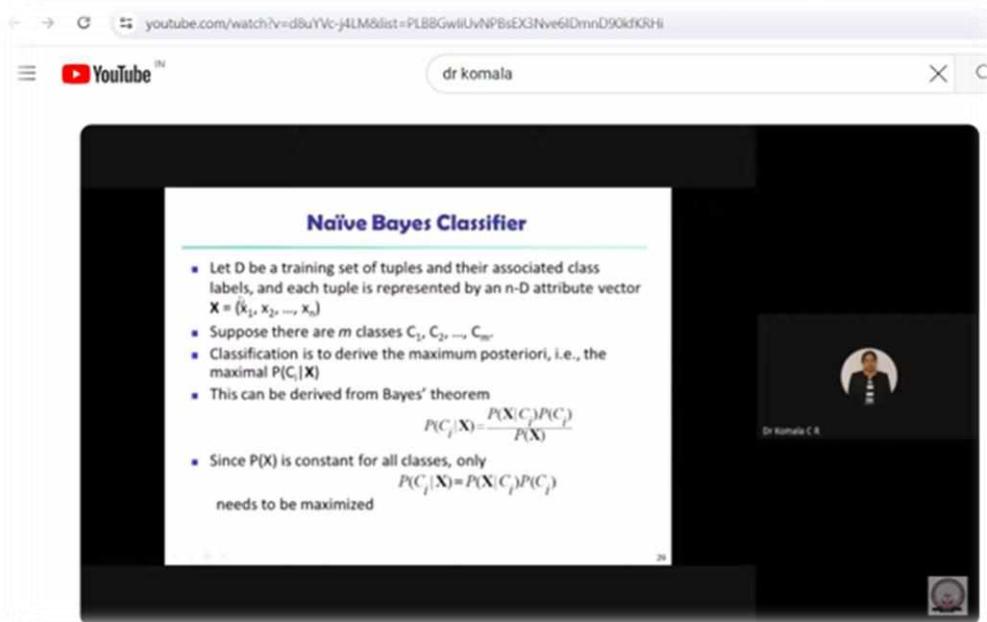


Access of Data through LMS(Coll Poll)

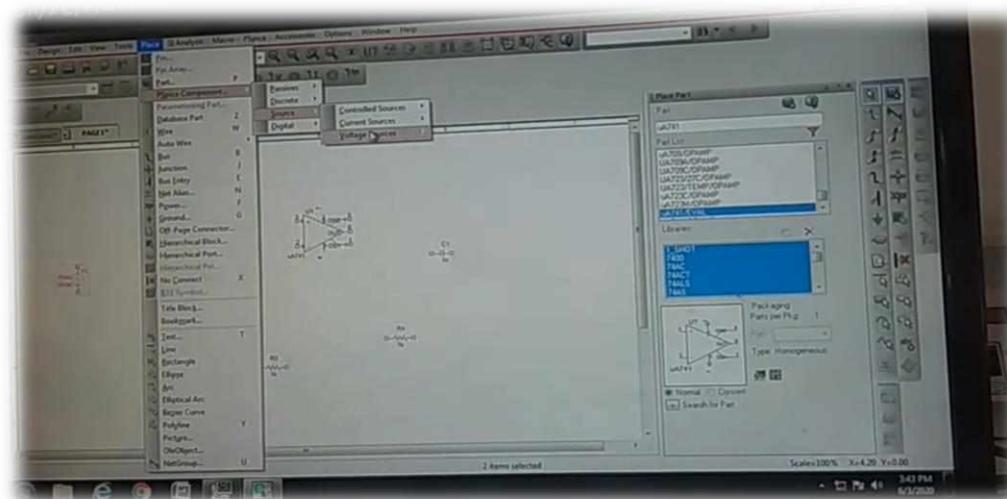
Every student of HKBKCE have integration with coll poll where the digital platform is used for conduction of online classes, Feedback Analysis ,Attendance Management ,Fee payment ,Publishing of assignments & Quiz and Notifications to students & parents for collaborative assessment

### Video Lectures by Faculty

Video lectures by faculty members are an invaluable resource that enhances the learning experience for students at HKBK College of Engineering (HKBKCE). These video lectures offer several benefits for learning disability students and can be accessed at their comfort zone



Lecture by Dr. Komala C R ISE Department

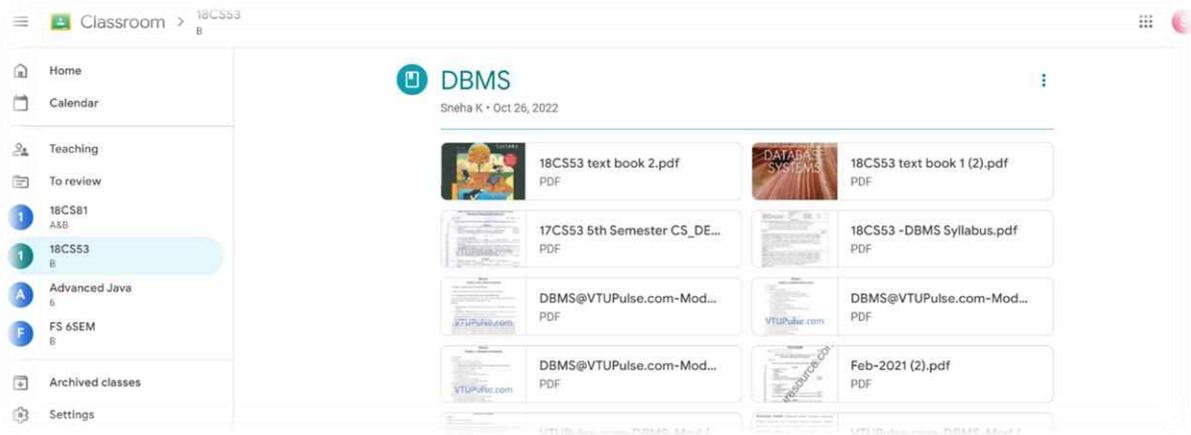


Lecture by Dr. Abdul Aziz by EC Department

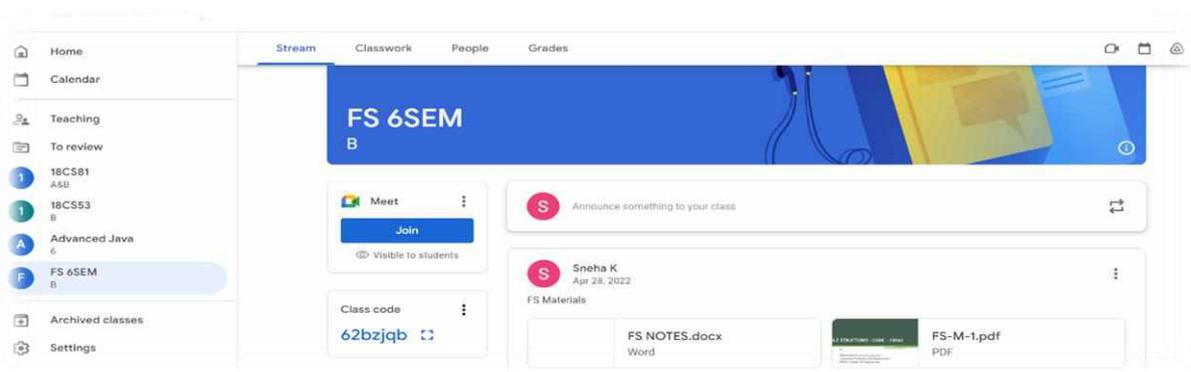
## Google Class Room

Google Classroom is an innovative learning management system (LMS) developed by Google, designed to streamline the process of classroom management, communication, and collaboration in educational settings. Here are some key features and benefits of using Google Classroom at HKBK College of Engineering (HKBKCE):

- **Centralized Platform:** Google Classroom serves as a centralized platform where instructors can create, organize, and distribute course materials, assignments, and announcements. Students can access all relevant course information in one place, making it convenient and efficient.
- **Assignment Management:** Instructors can create and distribute assignments digitally through Google Classroom. Students can submit their work online, and instructors can provide feedback, grade assignments, and track student progress within the platform.
- **Communication:** Google Classroom facilitates communication between instructors and students through announcements, comments, and private messages. Instructors can share important updates, reminders, and resources, while students can ask questions, seek clarification, and engage in discussions.



### Google Class Room of 18CS53 DBMS for 5<sup>th</sup> semester students



### Google Class Room of 18IS61 File Structure for 6<sup>th</sup> Semester student

## **Online Courses by Students : NPTEL/COURSEERA/INFOSYS SPRING BOARD**

HKBK College of Engineering (HKBKCE) may offer online courses similar to NPTEL (National Programme on Technology Enhanced Learning) and Infosys Springboard to enhance the learning experience and provide additional opportunities for skill development and knowledge acquisition. Here's how these online courses can benefit students:

### NPTEL Courses:

- **Technical Expertise:** NPTEL offers a wide range of technical courses in engineering, sciences, and technology-related fields. Students can access high-quality course materials, lectures, and assessments developed by experts from premier institutions and universities.
- **Flexibility:** NPTEL courses are typically offered as self-paced online courses, allowing students to learn at their convenience. This flexibility is beneficial for students managing academic commitments alongside other responsibilities.
- **Certification:** NPTEL provides certification for successfully completing courses and assessments. These certifications add value to students' resumes and demonstrate their proficiency in specific technical domains, enhancing their employability.
- **Complementary Learning:** NPTEL courses complement traditional classroom instruction by offering in-depth insights into specialized topics, advanced concepts, and emerging technologies. Students can deepen their understanding and broaden their knowledge base through NPTEL courses.

### Infosys Springboard:

- **Industry-Relevant Skills:** Infosys Springboard focuses on providing industry-relevant skills and training in areas such as software development, data science, artificial intelligence, and digital technologies. Students can acquire practical skills and knowledge aligned with current industry demands.
- **Hands-On Learning:** Infosys Springboard offers hands-on learning experiences through projects, case studies, and interactive sessions. This practical approach enables students to apply theoretical concepts to real-world scenarios and develop problem-solving abilities.
- **Career Support:** Infosys Springboard may provide career guidance, mentorship, and placement assistance to students completing their programs. This support can help students transition smoothly into the workforce or pursue advanced career opportunities.
- **Collaboration:** Infosys Springboard often collaborates with industry experts, professionals, and organizations to deliver curated courses and workshops. This collaboration enhances the relevance and authenticity of the learning content, providing students with industry insights and perspectives.



**Elite**  
**NPTEL Online Certification**  
 (Funded by the MoE, Govt. of India)

This certificate is awarded to  
**POOJA P**  
 for successfully completing the course  
**Cloud Computing**

with a consolidated score of **79** %

Online Assignments	24.53/25	Proctored Exam	54.17/75
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Total number of candidates certified in this course: **16686**

Jul-Oct 2023  
 (12 week course)

Indian Institute of Technology Kharagpur

Prof. Haimanti Banerji  
 Coordinator, NPTEL  
 IIT Kharagpur

swayam

Roll No: NPTEL23CS89S23231702      To verify the certificate      No. of credits recommended: 3 or 4

NPTEL Certificate by 6<sup>th</sup> semester student



**COURSE CERTIFICATE**

This is to certify that  
**Pooja P**  
 has successfully completed the course by demonstrating  
 theoretical understanding of  
**Coding for Marketers**

Yeva Hyattyan  
 Chief Executive Officer

sololearn

17:33

Solo Learn Certificate of 6<sup>th</sup> semester student



## COURSE COMPLETION CERTIFICATE

The certificate is awarded to

**Umar farooq**

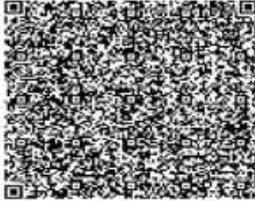
for successfully completing the course

**MySQL Database Development: Database Design Fundamentals**

on Wednesday, December 28th 2022.

**Infosys | Springboard**

*Congratulations! You make us proud!*



Issued on: Thursday, December 29th 2022  
This certificate can be verified by scanning the QR code at <https://verify.arwingspan.com>

  
Thirumala Arohi  
Senior Vice President and Head  
Education, Training and Assessment (ETA)  
Infosys Limited

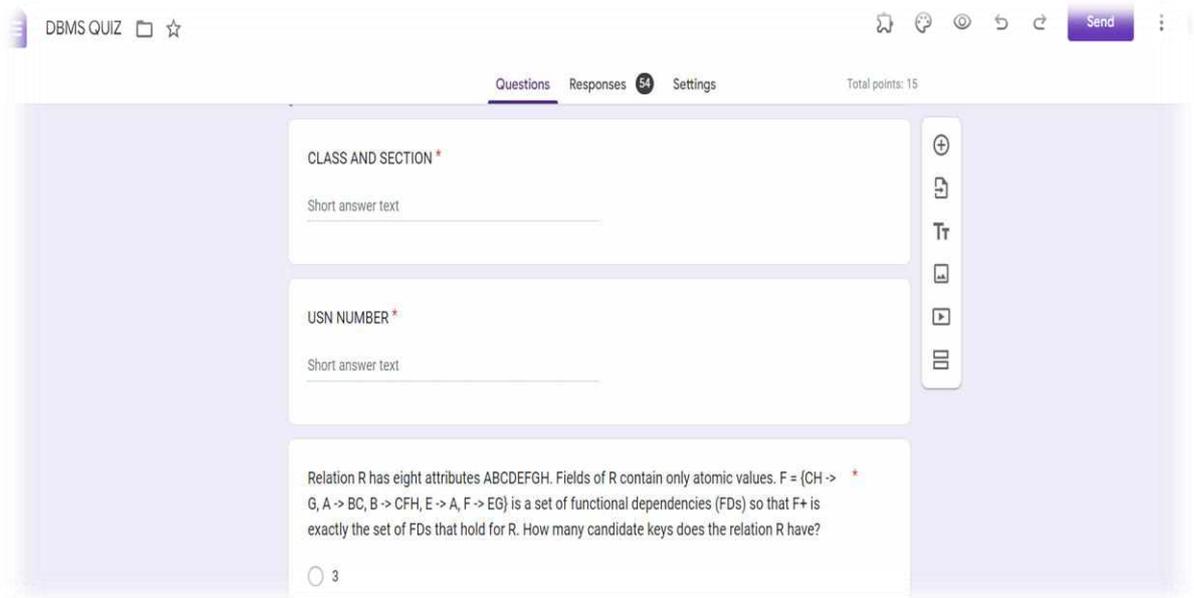
Infosys Spring Board Certification

### Online QUIZ:

Online quizzes are a valuable tool for assessing student understanding, reinforcing learning, and providing immediate feedback. Here's how HKBK College of Engineering (HKBKCE) can benefit from implementing online quizzes:

- **Assessment Accuracy:** Online quizzes can provide more accurate and consistent assessment results compared to traditional paper-based quizzes. Automated grading reduces human errors and ensures fair evaluation based on predefined criteria.
- **Time Efficiency:** Online quizzes save time for both instructors and students. Instructors can create quizzes efficiently using digital platforms and set automatic grading parameters. Students can complete quizzes at their convenience, reducing administrative burden and streamlining assessment processes.
- **Immediate Feedback:** Online quizzes offer immediate feedback to students upon completion. Instant feedback helps students identify areas of strength and weakness, enabling them to focus on areas that require improvement and enhance their learning outcomes.
- **Adaptive Learning:** Some online quiz platforms offer adaptive learning features that adjust quiz difficulty based on student performance. Adaptive quizzes can challenge students appropriately and personalize their learning experience, catering to individual learning styles and pace.
- **Engagement and Interactivity:** Interactive elements such as multimedia content, multiple-choice questions, fill-in-the-blanks, and drag-and-drop activities make online quizzes engaging for students. Gamified elements, timers, and leaderboards can further enhance student motivation and participation.

- **Data Analysis:** Online quiz platforms generate data and analytics on student performance, including scores, completion rates, and question-level insights. Instructors can analyze this data to identify trends, assess teaching effectiveness, and make data-driven decisions to improve instruction and course design.
- **Accessibility:** Online quizzes are accessible to students anytime, anywhere, as long as they have internet connectivity.



### DBMS QUIZ

The screenshot shows a 'Scores' table with the following data:

Email	Score / 15	Score released
syedaummekulsum1623@gmail.com	14	Jan 21 8:42 PM
1hk20is086@hkbk.edu.in	15	Jan 21 8:47 PM
syedhannan777@gmail.com	14	Jan 21 8:47 PM
1hk20is111@hkbk.edu.in	15	Jan 21 8:50 PM
1hk20is096@hkbk.edu.in	15	Jan 21 8:57 PM
1hk20is112@hkbk.edu.in	8	Jan 21 9:01 PM
syedsameerahmed484@gmail.com	14	Jan 21 9:01 PM
mdadnan8217@gmail.com	15	Jan 21 9:01 PM